DIGEST

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Henry Burns HB No. 149

Abstract: For purposes of general school law, defines the terms "elementary school", "middle school", "junior high school", and "high school". Specifies that middle schools, junior high schools, and high schools shall be considered secondary schools.

<u>Present law</u> (R.S. 17:236(A)) defines the term "school" for purposes of general school law, R.S. 17:1-408.2.

<u>Proposed law</u> (R.S. 17:236(C)) adds definitions for purposes of reporting data as follows:

- (1) Defines "elementary school" to mean a school composed of any span of grades prekindergarten through eight that excludes grades nine through 12.
- (2) Defines "middle school" or "junior high school" to mean a school composed of any span of grades five through nine that includes grades seven and eight and that excludes grades pre-kindergarten through three and 10 through 12.
- (3) Defines "high school" to mean a school composed of any span of grades nine through 12.

<u>Proposed law</u> also specifies that middle schools, junior high schools, and high schools shall be considered secondary schools.

<u>Proposed law</u> provides that it does not preclude local school boards from configuring, classifying, or defining schools in other ways and does not effect certification of personnel or the grade levels they may teach.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:236(C), (D), and (E))

Summary of Amendments Adopted by House

Committee Amendments Proposed by House Committee on Education to the original bill.

- 1. Adds provision specifying that <u>proposed law</u> is not applicable to nonpublic schools approved by BESE.
- . House Floor Amendments to the engrossed bill.
 - 1. Removes provision specifying that <u>proposed law</u> is not applicable to nonpublic schools approved by BESE.
 - 2. Adds specification that the purpose of <u>proposed law</u> is reporting data.
 - 3. Adds provisions indicating that <u>proposed law</u> does not preclude local school boards from configuring, classifying, or defining schools in other ways and does not effect certification of personnel or the grade levels they may teach